

2005 RLA/ELD Follow-Up Adoption IMAP Applicants

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Number	Title	Employer	Highest Degree	Gender
22	TSA Reading First Coach	Oakland Unified School District	M.A.	Female

Summary

The candidate holds an M.A. degree in Reading from Oakland University in Rochester, Michigan. She currently serves as a Reading First Coach. Her duties include providing assistance and support to teachers as they implement the district's adopted reading program. Previous experience includes assignments in major urban area schools with test scores below the 50th percentile, and training teachers in several states in using ESL strategies in the classroom.

Number	Title	Employer	Highest Degree	Gender
23	District Instructional Facilitator	Oakland Unified School District	B.S.	Female

Summary

The candidate holds a B.S. degree in Early Childhood Education from the University of California, Berkeley, and is in the process of completing an M.A. degree in Education Administration. She currently serves as a District Instructional Facilitator for a large urban school district, and is completing her second year in this assignment. Her duties include providing assistance to classroom teachers in the implementation of the district's adopted reading language arts program. She has served as a primary classroom teacher and a middle school teacher.

Number	Title	Employer	Highest Degree	Gender
24	Teacher	Oakland Unified School District	M.A.	Female

Summary

The candidate holds an M.A. degree in Curriculum and Instruction from California State University, Hayward, and is Nationally Board Certified. She has taught kindergarten in a large urban school district for the past eight years.

Number	Title	Employer	Highest Degree	Gender
25	Instructional Facilitator	Oakland Unified School District	M.S.	Female

Summary

The candidate holds an M.S. degree in Education from California State University, Hayward. She currently serves as an Instructional Facilitator in a large urban school district. Her duties include conducting classroom observations, conducting demonstration lessons, and providing professional development for teachers in grades kindergarten through fifth grade. The candidate has also taught first and second grade bilingual classes.

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Number	Title	Employer	Highest Degree	Gender
26	Instructional Facilitator	Oakland Unified School District	B.S.	Female

Summary

The candidate holds a B.S. degree from the University of California, Berkeley. She is a Reading First Instructional Facilitator in a large urban school district with a diverse student population. Her duties include providing support through coaching and professional development for teachers as they implement the district adopted reading/language arts program. Previous experiences include serving as an AB 466 trainer. The candidate has taught first and second grade, and taught English to students in Mexico City.

Number	Title	Employer	Highest Degree	Gender
27	Teacher Coach	Oakland Unified School District	B.A.	Male

Summary

The candidate holds a B.A. degree in Anthropology from the University of California, Santa Cruz. He is currently employed as a Reading First Coach at an elementary school with a highly diverse student population. His duties include working with teachers to implement the district's adopted reading/language arts program. Previous experience includes teaching Spanish bilingual classes in grades 1, 2, 3, and 5.

Number	Title	Employer	Highest Degree	Gender
28	Content Expert	Paramount Unified School District	M.A.	Female

Summary

The candidate holds an M.A. degree in Administrative Education from California State University, Dominguez Hills. She serves as a Reading First Content Expert in Southern California. Her duties include assisting teachers in the implementation of the district adopted reading/language arts program. She coaches teachers, and trains teachers and administrators. Previous experience includes teaching second and third grades, and serving as an instructor in the district's Pre-Intern Teaching Program.

Number	Title	Employer	Highest Degree	Gender
30	Elementary Literacy Expert	Los Angeles Unified School District	B.A.	Female

Summary

The candidate holds a B.A. degree in Liberal Studies from Loyola Marymount University. She currently serves as a Literacy Expert in Los Angeles Unified School District. Duties include providing support for coaches in the implementation of the district's reading/language arts program, and the training of teachers and support staff. She serves as a member of the district's Cluster 16 Council for the district reading program.

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Number	Title	Employer	Highest Degree	Gender
31	Coordinator	Santa Maria-Bonita School District	M.A.	Female

Summary

The candidate holds an M.A. degree in Administration. She is the district Coordinator for Reading First and Staff Development. Her responsibilities include overseeing the full implementation of the Reading First Grant at six of the district's nineteen sites. She also assists in the coordination of professional development for administrators and classified staff. She is involved in the district process for the selection of instructional materials.

Number	Title	Employer	Highest Degree	Gender
32	Program Specialist	Merced County Office of Education	B.A.	Female

Summary

The candidate holds a B.A. degree in Liberal Studies. She works as a program specialist for a county office. Her duties include serving as a Reading First Coordinator for two school districts. She specializes in Reading/Language Arts for K-12. The candidate is the AB 466 Coordinator for the San Joaquin County Office of Education, and serves as an AB 75 instructor.

Number	Title	Employer	Highest Degree	Gender
35	Literacy Content Expert	Los Angeles Unified School District	M.A.	Female

Summary

The candidate holds an M.A. degree in Education from California State University, Dominguez Hills. She currently serves as a literacy content expert. Her duties include providing direct support to the literacy coaches at various school sites, and to the K-6 teachers at each of the schools. She works with the administrative team in the implementation of the core language arts programs in ethnically diverse and lower socio-economic populations.

Number	Title	Employer	Highest Degree	Gender
36	Literacy Expert	Los Angeles Unified School District	M.S.	Female

Summary

The candidate holds an M.S. degree in Education. She currently serves as a Reading First Literacy Expert for the district. She has previous experience as a classroom teacher and has worked extensively with English learners.

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Number	Title	Employer	Highest Degree	Gender
37	Reading First Coach	Whittier City School District	B.A.	Female

Summary

The candidate holds a B.A. degree in Social Work from La Sierra University in Riverside, California. She currently serves as the Reading First Coach at a Title I school. Her duties include working with thirty, K-5 teachers in the implementation of the newly adopted reading/language arts program. She has been actively involved in reviewing instructional materials at the district level.

Number	Title	Employer	Highest Degree	Gender
39	Content Expert	Lynwood Unified School District	M.A.	Female

Summary

The candidate holds an M.A. degree in Educational Leadership from the University of California, Berkeley. She currently serves as a district English Language Arts Content Expert. Her duties include planning and conducting professional development for the district. She provides assistance to coaches, site administrators, and district leadership in the implementation of the district's Reading/Language Arts program. The candidate has had previous experience as a classroom teacher and is currently an instructor for the University of California, Los Angeles.

Number	Title	Employer	Highest Degree	Gender
40	Reading First Expert	Los Angeles Unified School District	B.S.	Female

Summary

The candidate holds a B.S. degree in Journalism. She currently serves as a Reading First Expert for the district. Her duties include writing and delivering professional development and training support staff in the implementation of the district's Reading/Language Arts program.